DOCUMENT RESUME

ED 300 803 CS 009 417

AUTHOR	Fry, Edward B.
TITLE	Skimming & Scanning. Advanced Level.
REPORT NO	ISBN-0-89061-123-8
PUB DATE	78
NOTE	143p.
AVAILABLE FROM	Order Department, Jamestown Publishers, P.O. Box 9168, Providence, RI 02940 (No. 781, $8.00).
PUB TYPE	Guides - Classroom Use - Materials (For Learner) (051) -- Books (010)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Postsecondary Education; *Reading Instruction; Reading Materials; Reading Rate; *Reading Skills; Secondary Education
IDENTIFIERS	Reading Fluency; *Scanning; *Skimming (Reading)

ABSTRACT

Part of a series intended to develop essential specialized reading skills, this text/workbook is designed to provide instruction and practice in skimming and scanning for students reading at the seventh through tenth grade reading levels, considered the advanced level. Part 1 of the book deals with skimming. A lesson defines skimming (the rapid reading of an article to extract the main ideas and some supporting detail), explains when its use is appropriate, and teaches the most effective skimming techniques. Ten exercises follow, each one containing a chapter-length excerpt from a book (2,000 to 3,000 words long and including exceprts from "Roots," "Body Language," and "Centennial") and ten multiple-choice comprehension questions. Part 2 of the book deals with scanning (locating information that is already known), beginning with a lesson defining it, explaining its purpose, and teaching efficient scanning techniqeus. Twelve exercises follow, each one preceded by a lesson that explains how to scan the particular material used in the exercise. The exercises are based on bus and train schedules, sports tables, best-seller lists, indexes, telephone directories, newspaper articles, statistical tables and more. Each contains a variety of questions that require the student to scan for answers. Answer keys, a words per minute table, and a progress graph conclude the book. (SR)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****